



# Mentor Guru

## Class 1 Maths Magic

### Chapter 2: Numbers from 1 to 9 Notes

#### Counting

This is a beautiful poem to learn the counting in play way. Just stand together and sing the poem and learn to count.

While eating, you can say, “You have five grapes. If you eat one, how many are left?” While dressing, “You have two shoes. Let’s wear them both!” Create a simple number line on the floor using tape. Ask the child to jump or walk to specific numbers. Practice recognizing numbers by pointing them out in books, on clocks, or other everyday items. Practice writing numbers. Start with tracing activities before moving to freehand writing.

#### More or Less

In the picture you have to count the objects and find the difference in some picture you will find more objects and other less. Select the more and select the less. Start counting.

Regularly review the numbers and incorporate them into daily conversations. If a child asks questions or shows curiosity, use that opportunity to explore numbers further. Remember that repetition is the key at this age. Be patient and offer plenty of encouragement. Incorporating these playful and interactive methods can make learning numbers an enjoyable experience for children. By weaving numbers into everyday activities and play, you can ensure a strong foundation for future mathematical understanding.

#### Count and Match

In previous chapter you have matched the shapes here you have to count and match the ball. Check the example how to do it. count the object on left and match it with the right side if it is same counting.

While the specifics can vary slightly based on the curriculum or educational board, Class 1 Maths typically introduces fundamental concepts to provide students with a foundational understanding of numbers. In Class 1 Maths chapter 2 Numbers from One to Nine, the main topics are likely to include recognizing and writing numbers from 1 to 9. Understanding the concept of quantity associated with each number.

### **One or Many**

In this chapter check the beautiful picture of mother child and their house. Now write down how many things you can see there as one.



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