



Mentor Guru

Class 1 Maths Magic

Chapter 4: Subtraction Notes

Subtract

There are a few of the things given in the picture which required your skills and talent to count and find out the answers. In chapter 4 of 1st math, you have to do the same thing that you have done in the chapter Addition. Here you have to subtract this means you have to take out the number which is been asked to remove that number and tell the result and then match with the numbers given in the circles.

There are many apps focused on early math skills. They can be interactive and provide instant feedback. Sometimes, a short, animated video can elucidate a concept better than words can. Ensure that students understand why we can't subtract a bigger number from a smaller one in the context of positive whole numbers. Address the concept of borrowing or regrouping (even though this might be a topic for higher grades, some advanced students might come across it).

It is simple and funny too. Here you are going to add some of the numbers and then get the results and mention them in the results. Check out the example of how it has been done there.

Examples:

1. $6 - 2 = 4$

2. $9 - 4 = 5$

Quick flashcard checks can help assess recall and understanding. Short quizzes can gauge retention and help you identify areas that need re-teaching.

Celebrate small victories. If a student was struggling with a particular concept and then grasps it, acknowledge their hard work. Always ask students about

their challenges and what they find most interesting. This feedback can guide your future lessons.

Write the Missing Number

This is a very fun exercise to learn subtraction and get the results and practice at the same time. This is the same thing that you have done in the previous chapter to get the result that is already given. Here you have to subtract to get the number that is already given in the result. This is way easier than adding numbers and more fun.

Examples:

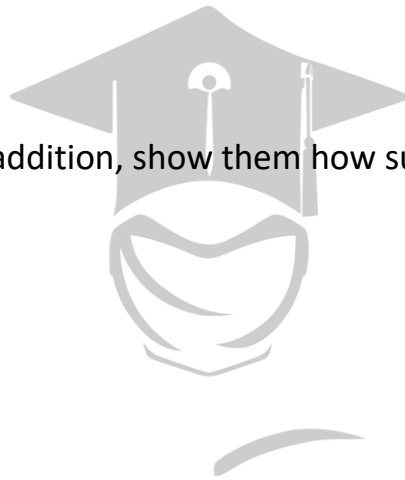
1. $8 - \underline{\quad} = 7$

Ans. $8 - 1 = 7$

2. $9 - 2 = \underline{\quad}$

Ans. $9 - 2 = 7$

If students already know addition, show them how subtraction is the opposite action.



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